



BERRYESSA UNION SCHOOL DISTRICT
 Expository Description Writing Rubric- 1st Grade

	ADVANCED-4	PROFICIENT-3	MAKING PROGRESS-2	NEEDS IMPROVEMENT-1
Writing Application <ul style="list-style-type: none"> • Genre Characteristics 	<ul style="list-style-type: none"> • Describes a real object, person, place, or event in detail • Uses action verbs and adjectives; may use adverbs 	<ul style="list-style-type: none"> • Writes brief expository descriptions of a real object, person, place, or event • Uses sensory details 	<ul style="list-style-type: none"> • Writes about a familiar object, person, place, or event • May use sensory detail 	<ul style="list-style-type: none"> • Does not address topic • No details
Writing Strategies <ul style="list-style-type: none"> • Organization • Focus • Penmanship 	<ul style="list-style-type: none"> • Writes complex, coherent sentences that develop a central idea/topic sentence • Groups related ideas • Maintains a consistent focus • Handwriting is legible 	<ul style="list-style-type: none"> • Writes clear, coherent sentences; may include a topic sentence • Selects a focus • Printing is legible and letters, words, and sentences are spaced appropriately 	<ul style="list-style-type: none"> • Writes a phrase or sentence that addresses the topic • Inconsistent spacing and formation of upper/lower case letters 	<ul style="list-style-type: none"> • Lacks focus • Writing is not legible
Writing Conventions <ul style="list-style-type: none"> • Sentence Structure • Punctuation • Capitalization • Spelling 	<ul style="list-style-type: none"> • Writes complex, coherent sentences • Uses punctuation correctly • Capitalizes all proper nouns, words at the beginning of sentences, months, days of the week, and titles • Spells frequently used, irregular words correctly (<i>was, were, said, who, what, why</i>) • Spells basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly 	<ul style="list-style-type: none"> • Writes complete, coherent sentences • Uses ending punctuation correctly • Capitalizes the first word of a sentence, names of people, and the pronoun <i>I</i> • Spells three- and four-letter short-vowel words and grade level sight words correctly 	<ul style="list-style-type: none"> • Writes a phrase or incomplete sentence • Inconsistent use of ending punctuation • Inconsistent use of capitalization • Uses phonetic spelling (sound/symbol) 	<ul style="list-style-type: none"> • No sentence structure evident • No evidence of directionality or spacing • No evidence of phonetic spelling (sound/symbol) relationships