Parent Signature	<u> </u>
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Leap Into Literacy - 4th & 5th Grade April

You need to read (or be read to) for 30 minutes each day for 6 days a week and do a project in order to qualify for Leap Into Literacy. We have made six different projects so far this year: a cereal box "book", a story quilt, a stamp design, a pennant, a folded "fortune teller", and a kite. For April's project you get to pick one of the project's we have already made or come up with your own project. Your project is to be based on the book you liked the best this month. This form and your project are due by Monday, May 2nd. (Remember to put your name on your project!)

Parents: please initial after each 30 minute session.

Apr. 1-2	30 min	_				
Apr. 3-9	30 min	_30 min	_30 min	_ 30 min	_ 30 min	_30 min
Apr. 10-16	30 min	_ 30 min	_ 30 min	_ 30 min	_ 30 min	_ 30 min
Apr. 17-23	30 min	_ 30 min	_ 30 min	_ 30 min	_ 30 min	_ 30 min
Apr. 24-30	30 min.	30 min.	30 min.	30 min.	30 min.	30 min.

3rd, 4th & 5th Grade Leap Into Literacy Book Report

Name	Date
Book Title	Author
My book is: (F) fiction	(NF) non-fiction
Please use complete senten	
(F) Where and when did th	e story take place (setting)?
(NF) What is the topic of ye	our non-fiction book?
(E) Briefly tell the main ide	ea of the story (plot). Use complete sentences.
_	acts you learned about this topic. Use complete sentences
(W) Dieng, describe two is	iets god learned about this topic. Ose complete sentences
(E) (NE) What was your for	vorite part of the book?
(F) (INF) What was your last	vorite part of the book:
•	his book to a friend? Tell why you did or did not like the book.
(NF) Why is it important to	learn about this topic?