



## BERRYESSA UNION SCHOOL DISTRICT

### Descriptive Writing Rubric- 3<sup>rd</sup> Grade

	<b>ADVANCED-4</b>	<b>PROFICIENT-3</b>	<b>MAKING PROGRESS-2</b>	<b>NEEDS IMPROVEMENT-1</b>
<p><b>Writing Application</b></p> <ul style="list-style-type: none"> <li>• Genre Characteristics</li> </ul>	<ul style="list-style-type: none"> <li>• Clearly describes people, places, things or experiences</li> <li>• Uses a variety of interesting adjectives that give a vivid image of the person/place/thing (e.g. similes, metaphors)</li> <li>• Uses precise active verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Describes people, places, things, or experiences</li> <li>• Uses simple, sensory adjectives to provide an image of the person/place/thing</li> <li>• Uses active verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Minimally describes people, places, things, or experiences</li> <li>• Uses simple adjectives</li> <li>• Limited use of active verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Lacks a description of people, places, things, or experiences</li> <li>• Includes a few or no adjectives</li> <li>• Uses no active verbs</li> </ul>
<p><b>Writing Strategies</b></p> <ul style="list-style-type: none"> <li>• Organization</li> <li>• Focus (Topic)</li> <li>• Penmanship</li> </ul>	<ul style="list-style-type: none"> <li>• Clearly addresses all parts of the writing task</li> <li>• Includes a clearly presented central idea with relevant facts, details, and/or explanations</li> <li>• Maintains a consistent point of view, focus, and organizational structure</li> </ul>	<ul style="list-style-type: none"> <li>• Addresses all parts of the writing task</li> <li>• Presents a central idea with mostly relevant facts, details, and/or explanations</li> <li>• Maintains a mostly consistent point of view, focus, and organizational structure</li> </ul>	<ul style="list-style-type: none"> <li>• Addresses some parts of the writing task</li> <li>• Suggests a central idea with limited facts, details, and/or explanations</li> <li>• Maintains an inconsistent point of view, focus, and/or organizational structure</li> </ul>	<ul style="list-style-type: none"> <li>• Off topic or fails to address the writing task</li> <li>• Lacks a central idea but may contain marginally related facts, details, and/or explanations</li> </ul>
<p><b>Written Conventions</b></p> <ul style="list-style-type: none"> <li>• Sentence Structure</li> <li>• Grammar</li> <li>• Punctuation</li> <li>• Capitalization</li> <li>• Spelling</li> </ul>	<ul style="list-style-type: none"> <li>• Includes a variety of sentence types</li> <li>• Contains a few or no errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors do not interfere with the reader's understanding of the writing.</li> </ul>	<ul style="list-style-type: none"> <li>• Includes a variety of sentence types</li> <li>• Contains some errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors do not interfere with the reader's understanding of the writing.</li> </ul>	<ul style="list-style-type: none"> <li>• Includes little variety of sentence types</li> <li>• Contains several errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors may interfere with the reader's understanding of the writing.</li> </ul>	<ul style="list-style-type: none"> <li>• Lacks variety of sentence types</li> <li>• Contains serious errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors interfere with the reader's understanding of the writing.</li> </ul>