



BERRYESSA UNION SCHOOL DISTRICT
Narrative Experience Writing Rubric- 1st Grade

	ADVANCED-4	PROFICIENT-3	MAKING PROGRESS-2	NEEDS IMPROVEMENT-1
Writing Application <ul style="list-style-type: none"> Genre Characteristics 	<ul style="list-style-type: none"> Contains a logical sequence of events describing an experience Elements of story structure are evident as well as a clear, detailed description of character, setting and events Writer's voice may be evident 	<ul style="list-style-type: none"> Includes elements of story structure, most likely the beginning and middle (ending may be missing) 	<ul style="list-style-type: none"> Elements of the story structure may be missing or undeveloped 	<ul style="list-style-type: none"> No evidence of story elements
Writing Strategies <ul style="list-style-type: none"> Organization Focus Penmanship 	<ul style="list-style-type: none"> Develops a central idea with audience and purpose in mind Uses supporting details Contains multiple examples of descriptive words Stays clearly focused on topic Prints legibly and spaces letters, words, and sentences appropriately 	<ul style="list-style-type: none"> Develops a central idea Use of descriptive words Generally stays focused on topic Prints legibly and spaces letters, words, and sentences appropriately 	<ul style="list-style-type: none"> Central idea partially developed Limited use of descriptive words Topic is not clear Letter formation and spacing is not fully developed, but does not interfere with understanding 	<ul style="list-style-type: none"> Central idea not developed No evidence of descriptive words Topic not addressed Letter formation and spacing interfere with understanding
Written Conventions <ul style="list-style-type: none"> Sentence Structure Grammar Punctuation Capitalization Spelling 	<ul style="list-style-type: none"> Complete, coherent sentences are varied in length and variety Consistent use of correct <ul style="list-style-type: none"> singular/plural nouns contractions singular possessive pronouns use of a variety of punctuation capitalization of first word, the pronoun "I" and all proper nouns Spells all grade level words correctly; spelling patterns and phonetic spelling are used effectively to spell all other words 	<ul style="list-style-type: none"> Complete, coherent sentences Consistent use of correct <ul style="list-style-type: none"> singular/plural nouns singular possessive pronouns ending punctuation capitalization of first word, names of people and pronoun "I" May use contractions Spells 3 and 4 letter short vowel and most grade level words correctly; other words are phonetically spelled 	<ul style="list-style-type: none"> Inconsistent use of complete sentences Inconsistent use of <ul style="list-style-type: none"> singular/plural nouns contractions singular possessive pronouns ending punctuation capitalization of first word, names of people and pronoun "I" Words are spelled phonetically and some sight words are spelled correctly 	<ul style="list-style-type: none"> Lack of sentence structure Frequent grammar errors No evidence of punctuation and capitalization Limited use of phonetic spelling; some beginning and end sounds may be represented accurately