



**BERRYESSA UNION SCHOOL DISTRICT**  
**Descriptive Writing Rubric (Sentences) - Kindergarten**

|   | <b>ADVANCED-4</b>   | <b>PROFICIENT-3</b>  | <b>MAKING PROGRESS-2</b>   | <b>NEEDS IMPROVEMENT-1</b>   |
|---|---|--|--|--|
| <b>Writing Application</b> <ul style="list-style-type: none"> <li>• Genre Characteristics</li> </ul>                              | <ul style="list-style-type: none"> <li>• Describes and explains familiar objects, people, places, experiences, or events</li> <li>• Uses sensory details</li> </ul>   | <ul style="list-style-type: none"> <li>• Writes about a familiar object, experience, story, people or event, may use descriptive language (<i>size, color, shape</i>)</li> </ul>   | <ul style="list-style-type: none"> <li>• Explains people, places, or things</li> <li>• Lacks description</li> </ul>  | <ul style="list-style-type: none"> <li>• Does not address the topic</li> </ul>   |
| <b>Writing Strategies</b> <ul style="list-style-type: none"> <li>• Organization</li> <li>• Focus</li> <li>• Penmanship</li> </ul> | <ul style="list-style-type: none"> <li>• Writes clear, coherent sentence(s) that develop a central idea</li> <li>• Selects a focus and uses descriptive words</li> <li>• Printing is legible and letters, words, and sentences are spaced appropriately</li> </ul>      | <ul style="list-style-type: none"> <li>• Writes brief sentences that are legible and address the topic</li> <li>• Uses phonetically spelled words</li> <li>• Writes CVC words</li> <li>• Writes from left to right and from top to bottom</li> <li>• Forms upper/lower case letters correctly and spaces letters properly</li> </ul> | <ul style="list-style-type: none"> <li>• Writes a phrase, sentence or draws a picture that addresses the topic</li> <li>• Inconsistent formation of upper/lower case letters</li> </ul>  | <ul style="list-style-type: none"> <li>• Pictures, scribbles, random letters or no response</li> <li>• Majority of letters formed incorrectly</li> </ul>   |
| <b>Writing Conventions</b> <ul style="list-style-type: none"> <li>• Sentence Structure</li> <li>• Spelling</li> </ul>             | <ul style="list-style-type: none"> <li>• Writes complex, coherent sentence(s)</li> <li>• Uses beginning and ending punctuation correctly</li> <li>• Uses phonetic spelling (sound/symbol) that is decipherable, as well as some conventionally spelled words</li> </ul> | <ul style="list-style-type: none"> <li>• Writes simple, coherent sentence(s)</li> <li>• Has directionality and spacing</li> <li>• Writes CVC words and uses phonetic spelling (sound/symbol) that is decipherable</li> </ul>   | <ul style="list-style-type: none"> <li>• Writes a phrase or incomplete sentence</li> <li>• Has directionality but spacing may be inconsistent</li> <li>• Inconsistent use of phonetic spelling (sound/symbol) relationships (i.e., beginning/ending sounds)</li> </ul> | <ul style="list-style-type: none"> <li>• No sentence structure evident</li> <li>• No evidence of directionality or spacing</li> <li>• No evidence of phonetic spelling (sound/symbol) relationships</li> </ul> |