



BERRYESSA UNION SCHOOL DISTRICT
 Developmental Writing Rubric (Words) - Kindergarten

	ADVANCED-4	PROFICIENT-3	MAKING PROGRESS-2	NEEDS IMPROVEMENT-1
Writing Application <ul style="list-style-type: none"> • Genre Characteristics 	<ul style="list-style-type: none"> • Describes and explains familiar objects, people, places, experiences, or events • Uses sensory details 	<ul style="list-style-type: none"> • Describes people, places, or things (<i>size, color, shape</i>) 	<ul style="list-style-type: none"> • Explains people, places, or things • Lacks description 	<ul style="list-style-type: none"> • Does not address the topic
Writing Strategies <ul style="list-style-type: none"> • Organization • Focus • Penmanship 	<ul style="list-style-type: none"> • Writes brief sentences that are legible • Uses phonetically spelled words • Writes CVC words • Writes from left to right and from top to bottom • Forms upper/lower case letters correctly and spaces letters properly 	<ul style="list-style-type: none"> • Writes words using phonetic spelling (beginning and ending sounds) • Letter(s) are legible • Forms most upper/lower case letters correctly 	<ul style="list-style-type: none"> • Writes a word using the beginning sound • Inconsistent formation of upper/lower case letters 	<ul style="list-style-type: none"> • Pictures, scribbles, random letters or no response • Majority of letters formed incorrectly
Writing Conventions <ul style="list-style-type: none"> • Sentence Structure • Spelling 	<ul style="list-style-type: none"> • Writes complete, coherent sentences • Phonetically spells independently 	<ul style="list-style-type: none"> • Writes words • Writes beginning and ending sounds 	<ul style="list-style-type: none"> • Writes a word • Writes a beginning sound 	<ul style="list-style-type: none"> • No sentence structure evident • Lacks knowledge of sounds and letters